Achievement Motivation of Female Elementary School Teachers as the Backbone of the Family, as a Writer, as a Finalist for Outstanding Teacher in Mathematics at the Provincial Level, as a Private Tutor and Math Olympiad Teacher

Rani Ika Apriliyani¹, Ainayah Safira Fadillah², Nur Intihanah³, Erlina Maya Novita⁴, Maidatul Septiani⁵
Universitas Gunadarma
¹raniikaapriliyani@gmail.com, ²ainayahsfr@gmail.com, ³nrmtn02@gmail.com, ⁴erlinamayanovita99@gmail.com, ⁵mayseptiani27@gmail.com

Abstract
The family is based on marital ties consisting of a husband, wife and unmarried children. With the turning of time, the family economy is getting bigger in daily needs, causing a mother to have to participate in earning a living to meet her needs in a family. The reason behind a housewife becoming the backbone of the family, there are two factors, namely internal and external factors. The research method used is qualitative research method. According to Creswell (2008), qualitative research methods define it as an approach or search to explore and understand a central symptom. The results of qualitative research are strongly influenced by the views, thoughts, and knowledge of the researcher because the data is interpreted by the researcher. This method does not use detailed questions, questions start with the general then go into detail. The description of achievement motivation in the subject is seen where the subject wants to show and prove to the old school where the subject teaches that the subject is able to develop. There are many factors that make the subject obtain achievement motivation in herself, namely: The subject has an environment with a high intellectual group, the subject is motivated by other writers in living life as a writerSubject is a teacher and also a housewife. The subject started teaching in 1997 and first taught in high school and then vocational school and stopped teaching due to marriage and then when he had children. The subject's initial motivation for teaching was only to prove that the subject could teach then when he stopped teaching and then returned to teaching his motivation was to replace the role of his husband who was not working at that time.

Keywords: achievement motivation, family, teacher, backbone

INTRODUCTION

The family is the smallest unit consisting of father, mother and children. In every society, there is a nuclear family. Article 1 point 3 of the Child Protection Law defines family as the smallest group in society consisting of husband and wife, husband and wife and their children, father and his children, mother and her children, or blood relatives up to the third degree (Situmorang & Hutagaol, 2022). The family is also commonly called a household, which is the smallest unit in society as a place in the process of living together. A man as a father and a woman as a mother in a family have a mutual obligation to sacrifice for the common good. The position of the father and mother in the family household has the same right to participate in exercising power for the safety, happiness and welfare of all family members.

The success of a family in forming a household and welfare cannot be separated from the role of a mother who is so great. Both in guiding and educating children, accompanying husbands, helping husbands’ work, even as the backbone of the family in earning a living. With the turning of time, the family economy is getting bigger in daily needs, causing a mother to have to participate in earning a living to meet her needs in a family.

The reasons behind a housewife becoming the backbone of the family, there are two factors, namely internal factors where the family economy is lacking so that women must become the backbone of the family. Then external factors, where this factor arises when the mother wants to change her life for the better, not depend on her husband and have her own income. Being the backbone of the family for a mother is not an easy thing to do, but this is not something that limits a mother to work and achieve achievements.
Being the backbone of the family for a mother is not a bad thing if you are able to accept the situation. It depends on how to deal with and find solutions to every problem faced. Being the backbone of the family also does not prevent a mother from achieving achievements and becoming the best version of herself. One of the things that makes mothers who are the backbone of the family able to achieve achievement is the existence of achievement motivation in a mother.

According to Winkel (2004) Achievement motivation is the driving force within a person to gain success and involve themselves in activities where success depends on personal effort and abilities. Some aspects that can affect achievement motivation are needs and encouragement.

In this study, the researcher wants to conduct research on achievement motivation in female elementary school teachers who are the backbone of the family, as writers, as finalists for outstanding teachers in mathematics at the provincial level, as private tutors and math olympiad teachers. The reason for choosing this research subject is because researchers are interested in finding out what, why, and how achievement motivation in female elementary school teachers who are the backbone of the family, as writers, as finalists for outstanding teachers in mathematics at the provincial level, as private tutors and math olympiad teachers.

This is supported by research conducted by Haryani and Tairas (2014) on outstanding students from economically disadvantaged families which shows the results that the factors that influence the formation of achievement motivation consist of two factors, namely intrinsic factors and extrinsic factors. Intrinsic factors include belief in success, self-efficacy, value, and experience gained previously. Meanwhile, extrinsic factors include family, school, and friends.

Furthermore, research conducted by Ananta and Hapsari (2015) on spondyloarthritides sufferers with entero arthritis type which shows the results that achievement motivation is based on the desire to want to stay active and at the same time be able to be the best in every activity undertaken. The purpose of this study is to determine the motivation, examine achievement in female elementary school teachers who are the backbone of the family, as writers, as finalists for outstanding teachers in mathematics at the provincial level, as private tutors and math olympiad teachers.

METHOD

Data Collection
Data was collected through the following methods:

a. Standard Open Interview
   This research uses the standardized open-ended interview method, in which the researcher is required to use a standardized set of questions. The order of the questions, the wording, and the way they are presented are the same for each respondent which is useful to reduce as much as possible the variations that can occur between one interviewee and another. The purpose of implementation is to eliminate the possibility of error.

b. Direct Observation
   Direct observation was conducted to observe the subjects in their natural environment, both at school and in their daily activities. These observations provided additional insights into how the subjects managed their tasks and interactions in real life. These observations were not conducted using "transparent media".

   In this study, data triangulation techniques were also used to increase the trustworthiness and validity of the results. Triangulation involves the use of multiple methods or data sources to double-check the results obtained. This was done by comparing the results of interviews with observations and other relevant secondary data. The types of triangulation used were time, person, and space triangulation; Time triangulation involves researchers collecting data at different points in time, such as the time of day; on different days of the week, or different months of the year (Rinaldi, Carpenter, & Speziale, 2006). Speziale, 2006), data triangulation based on people is the people involved in the data collection process, such as data collected from various interviews, pre and post-test questionnaires and by reviewing documentation of learners' portfolios, then data triangulation based on space is data obtained based on the setting from which the data was collected which can help validate findings by exploring based on different situations, when investigated.
The analysis process was carried out by transcribing interview data, then reducing data or simplifying, compiling, and organizing data. Furthermore, data presentation is carried out; this step is carried out by presenting a set of organized information that gives the possibility of drawing conclusions. Presentation of data is done to be able to see the overall picture or certain parts of the overall picture. Not forgetting the final stage in the data analysis process is to make conclusions or verification. Researchers express conclusions from the data that has been obtained. This activity is intended to find the meaning of the data collected by looking for relationships, similarities, or differences. Conclusions can be drawn by comparing the suitability of statements from research subjects with the meaning contained in the basic concepts in the study.

RESULT AND DISCUSSION

Table 1. Summary of Subject Biography

<table>
<thead>
<tr>
<th>No.</th>
<th>Year</th>
<th>Events</th>
<th>Subject's appreciation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1997</td>
<td>First time teaching of Subject</td>
<td>The subject first taught in high school when the subject was still in college, namely in the 5th semester.</td>
</tr>
<tr>
<td>2.</td>
<td>2003</td>
<td>Subject stopped teaching</td>
<td>Had stopped teaching because the subject gave birth to the first child and decided to become a housewife and take care of child.</td>
</tr>
<tr>
<td>3.</td>
<td>2010</td>
<td>Subject become the backbone of the family</td>
<td>The subject’s husband had a work contract termination, then the subject returned to work as a teachers in junior high school</td>
</tr>
<tr>
<td>4.</td>
<td>2010</td>
<td>Subject resigned from junior high school</td>
<td>The subject became pregnant during the contract period. Policy school does not allow teachers to become pregnant during the contract.</td>
</tr>
</tbody>
</table>
a. An Overview of Achievement Motivation in Subjects

The initial motivation for participating in the competition was because the subject wanted to prove to the previous school that the subject could develop in other schools. The subject felt interested in participating in the competition because of his curiosity about Olympic questions at the teacher level, besides that the subject also wanted to measure the subject's ability. The subject succeeded in winning many competitions, but it did not make the subject's curiosity stop. The subject wanted to know the teacher's olympiad questions in different fields. The subject feels increasingly challenged.

<table>
<thead>
<tr>
<th>Interview Questions</th>
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<th>Documentation Results</th>
<th>Conclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;Where did you start to have the motivation to participate in teacher-level competitions?&quot;</td>
<td>&quot;At first I had a motivation, like I said on yesterday, I had a motivation that I want to prove myself to them that I can&quot;</td>
<td>-</td>
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<td>There is no correspondence between the interview results and the results documentation with observation results.</td>
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<table>
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<tr>
<th>Quote</th>
<th>Participant</th>
<th>Notes</th>
</tr>
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<tr>
<td>“After participating in the competition and eventually winning, and also, being dubbed the competition queen and outstanding teacher, is your curiosity over?”</td>
<td>“Yes, my curiosity still continues, but my curiosity to take part in the competition is in a different field such as the field of mathematics because I am confident that my major is linear, namely pure mathematics. So I was curious about joining a competition in a different field, curious about the questions and also after feeling comfortable like an addict if I say I join the competition again, I join the competition again.”</td>
<td>The subject chuckled while covering his mouth.</td>
</tr>
<tr>
<td>“After participating in the first competition, then for the next competitions, is it more challenging?”</td>
<td>“From myself, I am increasingly challenged because I am increasingly curious about competitions that are indeed different fields, I also want to win or lose, I don’t know, let’s just participate so it’s not to look for the champion if I am important to beat that I managed to have a target in every competition I”</td>
<td>There is no correspondence between the interview results and the results documentation with observation results.</td>
</tr>
<tr>
<td>“If you take part in a competition or there will be another competition, how do you prepare for the competition that you will take part in? or, do you already have do you prepare in advance, or what do you do?”</td>
<td>“There must be preparation. However, I must have looked at the list or the requirements listed by the competition committee first. If I can do it, I will definitely join the competition, but at one time, there was a competition to make a children's fairy tale book. Well, I did not finish it because from the committee, the competition itself has a timeline that cannot be fulfilled. Therefore, I also did not force it either.”</td>
<td>-</td>
</tr>
</tbody>
</table>

<p>| “Why do you have an interest in becoming writer?” | “Because I like writing, I usually write on my blog and I write regularly. I became interested in writing too after seeing other writers because they can manage their time which I know that their schedules are busier than mine. So, I'm interested in becoming a writer too, yes, because so that I can be a writer in my old age, because I'm not forever young, so I want to fill my free time in my old age, so | - | - | There is no correspondence between the results of interviews and documentation with the results of observations. |</p>
<table>
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<th>Question</th>
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<td>“How did you find out what the requirements were when the school did not provide these facilities?”</td>
<td>“I found out that the requirements for participating in the competition required certification and NUPTK. I only found out that the requirement for NUPTK was two years of teaching at the school. Then, after I took care of it myself and got it, not long after, the school applied for NUPTK for the teachers in the class below me. So, sometimes I felt it was unfair because I tried to get NUPTK myself.”</td>
<td>There is no correspondence between the results of interviews and documentation with the results of observations.</td>
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<td>“How do you manage your time when you have a lot of activities?”</td>
<td>“Alhamdulillah, my husband at home helps me organize my schedule. When there are private lessons and so on, my husband helps me organize my schedule and for writing activities, I usually do it at night.”</td>
<td>There is no correspondence between the results of interviews and documentation with the results of observations.</td>
</tr>
<tr>
<td>“As a writer, there must be stuck in getting inspiration in writing. How do you overcome that?”</td>
<td>“Sure. Some time ago, I also experienced, the way to overcome that is I read the book again, look for inspiration through the book too, and also yesterday, I also watched Korean dramas. Well, from Subject answer with a laugh</td>
<td>There is congruence between the results of interviews and documentation with the results of observations.</td>
</tr>
</tbody>
</table>
there, I started to rediscover inspiration, in that head already have thoughts of continue the story where, but there is no things to continue and leads to the story I wrote, That's more or less. And at that time I was stuck to stop writing for three days, but by reading books and watching Korean dramas I was finally able to return to writing. Actually, I also write on a blog, but as time goes by I see the intensity, my initial intensity until now, my activities in writing on the blog have also decreased, usually one day I can post several times on the blog, but for now, I'm not writing on the blog is rare.”

“What made you love writing??”

“In the writing activity I found a challenge, because in writing we are required to complete the chapter, I began to be challenged. It also happens that I'm finishing my book, I'm targeting 20

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There is no correspondence between the results of interviews and documentation with the results of observations.
chapters, here I've finished it half of my target. In writing, it's not just writing, but there are also rules, punctuation marks, periods, commas must be clear and at least in one book, it contains at least 120,000 words. I was challenged to finish each chapter. I was stuck as I explained earlier, but I still have writing savings so I can still upload, but that was still an obstacle, but in the end I was still able to continue writing activities.”
Based on the results of interviews with the subject, the results of additional observations, and the results of documentation, the description of achievement motivation in the subject is that on the sidelines of his busy life being the backbone of the family replacing his husband by teaching at a private school in Depok, the subject was able to achieve several achievements, besides because the subject likes the challenge of completing assignments and is curious about the questions in the Olympic competition, the subject also still has other activities, namely writing, and is currently completing his novel. Although the subject found several obstacles such as getting stuck when writing, the subject was still able to find ways and motivation to be able to return to daily activities.

b. Aspects of Achievement Motivation in Subjects

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<tr>
<td>“What is the competition that makes you feel curious?”</td>
<td>“I participated in the kesarlindung competition of the national seminar on writing the results of this study, I also found that I could not do it because there was a file that was uploaded with the capacity reduced. So, I tried to reduce the capacity. I keep uploading, but it still fails and I keep trying. My friend also told me to try and finally I could. Alhamdulillah, it turns out that I can find new challenges, especially since this also has technology. So, I like the new challenges of every competition that I participate in, so I'm curious, I keep trying.”</td>
<td></td>
<td></td>
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<td>“How did you find out what the requirements were when the school did not provide these facilities?”</td>
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</tr>
<tr>
<td>“What are your achievements up to now?”</td>
<td>“If I feel that my first achievement is the third best graduate in my academic major, the</td>
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<td></td>
<td>There is no correspondence between the interview results</td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
<td>Note</td>
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<td>National teacher olympiad in the thematic field at the Depok city level, it won first place and represented Depok in the Province, then won first place in a different field, namely mathematics, then a competition in the pandemic era, held by UI, and won first place, and became one of the best participants in the national seminar on 2019.”</td>
<td>and results documentation with observation results.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>“If you take part in a competition or there will be another competition, how do you prepare for the competition that you will take part in? or, do you already have do you prepare in advance, or what do you do?”</td>
<td>Amen...hopefully even if it doesn’t pass in. This announcement that I’m waiting for is okay too, at least I’ve tried what wins and loses is a matter for later.”</td>
<td>There is no correspondence between the interview results and results documentation with observation results.</td>
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<td>“How do you manage your time when you have a lot of activities?”</td>
<td>Alhamdulillah, my husband at home helps me organize my schedule. When there are private lessons and so on, my husband helps me organize my schedule and for writing activities, I usually do it at night.”</td>
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Based on the results of interviews with the subject, the results of additional observations, and the results of the documentation, the aspects of motivation in the subject are reflected in some of the subject's behaviors, such as the aspects of being responsible and not liking to get help from others, where the subject when starting to register for the requirements to take part in a competition which requires NUPTK, and the school where the subject teaches does not provide it, the subject is persistent and tries to take care of the needs regarding registration for the competition herself. And when the subject participates in several seminars and training the subject still tries various ways to complete each task assigned. Then on the aspect of achieving achievements as well as possible, this is illustrated where there are many achievements obtained by the subject, this is certainly inseparable from the hard work done by the subject. In the aspect of wanting concrete results from his efforts, this is illustrated where the subject has exerted all his efforts, and still prays that the results obtained are good and does not feel disappointed if the results obtained are not satisfactory and keeps trying in the future. Then, in the aspect of calculating one's ability with moderate risk, this is illustrated by the subject where when going to take part in the competition the subject will see the requirements, and if the subject feels able to follow the requirements that have been set then the subject will participate, and if the subject feels unable to follow the requirements that have been set, then the subject does not participate in the competition held. In the aspect of not wasting time and being persistent, this is illustrated by the subject's busy use of his time, where the subject teaches at school, teaches private lessons and teaches math olympiads, and at night the subject still takes the time to do writing activities. In the aspect of having anticipation and being forward-oriented, this is illustrated where the subject is currently writing for activities in her old age.

c. Factors of Achievement Motivation of Subjects

Table 4. Aspects of Achievement Motivation of Subjects

<table>
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<td>“Where did you start to have the motivation to participate in teacher-level competitions?”</td>
<td>“At first I had a motivation, like I said yesterday, I had a motivation that I wanted to prove my self to them that I can be more that I can be there so I wanted to prove to the old school, if I can grow in other schools.”</td>
<td></td>
<td></td>
<td>There is no correspondence between the interview results and results documentation with observation results.</td>
</tr>
<tr>
<td>“If you'd like, can you tell us what memories you have from…”</td>
<td>“Because in the previous school when I did signed the contract, I suddenly got pregnant. Is it wrong if I get pregnant? It's not wrong, I'm not wrong, I'm pregnant, I have a”</td>
<td></td>
<td></td>
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</tr>
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“Your previous school that make you want to prove yourself?”

“Husband, unless I’m pregnant there is no husband because of the policy of the previous school. When I signed the contract, the school said that I was not pregnant during the contract period, when I signed the contract in June, I became pregnant in the first year of the contract and I pregnant in the first year of the contract and I finally decided to quit the school. Actually, there was nothing wrong with me being pregnant because fortune cannot be denied, so when I applied for the school I already had two sons and not long after signing the contract I became pregnant. So I decided to leave the school.”

“What motivation do you get from other writers?”

“I am motivated to see other writers whose schedules are busier than mine but still manage to write on the blog while I only started writing on the blog in the beginning now because of my busy schedule so I rarely write on the blog, I want to start writing on the blog, my blog because then I haven’t written on the blog for a long time. When I suddenly thought that I hadn’t written on the blog

There is no correspondence between the interview results and results documentation with observation results.
for a long time, I thought about what I wanted to write about, so I was confused about whether to write on the blog or not, so I didn't end up doing it.”

“What are the results of the lesson, or how’s the feedback? Is there a request from parents or something?”

“Feedback from parents is seen from the report card results, usually there are additions from parents about how their children are, if for requests, sometimes there are also requests to study for exam packages, it depends on the parents. At that time I taught one child, what do you think, I think it's true? with special needs. So I have to be patient in teaching them too.”

There is no correspondence between the interview results and results documentation with observation results.

Based on the results of interviews with the subject, the results of additional observations, and the results of documentation, the factors of achievement motivation in the subject are reflected in several subject behaviors, such as gender, where the subject is a female elementary school teacher who has several achievements, in addition to these achievements the subject is also a writer and is actively writing until now, then on the factor of social class level, this is reflected in the behavior of the subject who is someone who has received education up to college and at the time of graduation the subject was awarded as one of the best students in the academic class that the subject is engaged in, Then on the class level factor in the teaching process, this is illustrated by the subject who eventually became the backbone of the family who later became an elementary school teacher, who previously taught at a junior high school and finally had to be forced to quit because previously the subject signed a contract at the school and required the subject not to become pregnant in the near future, but fate said otherwise, a few months later the subject became pregnant and was forced to stop teaching at the old school, and this is the reason the subject wants to prove that the subject can develop for the better.

Discussion

In the research results, the following were found:

a. Subject’s Background

The subject started teaching in 1997 at the high school level, then moved to the vocational level. In 2003, she stopped teaching and resumed teaching in 2010 at the junior high school level. In 2011 the subject moved to teaching at the elementary level. In 2015-2016 the subject attended a linearity course at PGSD. Based on the Law of the Republic of Indonesia, Number 14 of 2005 concerning Teachers and Lecturers, teachers are professional educators with the main task of educating, teaching, guiding,
directing, training, assessing, and evaluating students in early childhood education through formal education, basic education, and secondary education.

The subject began participating in teacher-level educational competitions when teaching at elementary school. The reason the subject participated in the competition was because of the desire to show his ability to the previous school. In addition, the subject also fulfills his curiosity about the Olympics at the teacher level. Because the subject always accompanies his students in preparing for the student Olympics. When the subject succeeds in winning the competition, the subject will be increasingly challenged to take part in competitions in other fields. This is in line with McClelland’s theory (1987) which says that achievement motivation is the desire to do well not so much for the sake of social recognition or prestige, but to achieve an inner feeling of personal achievement, success in completion with some standard of excellence.

b. Subject’s Achievement Motivation Overview

The subject is a female elementary school teacher who is currently the backbone of the family. In addition, the subject has several achievements and is also a writer and teacher of private tutoring and math olympiad teacher. The subject has achievement motivation where the subject wants to show and prove to the old school where the subject teaches that the subject is able to develop. The subject actively participated in several competitions and attended national seminars. And lately the subject has found a new world, namely the subject has become active in writing, both writing on blogs and writing novels. The reason the subject wants to become a writer is that he feels that the subject is not young forever, therefore the subject wants to become a writer and fill his old age later with writing activities. This is in line with the opinion of Santrock (2017) which states that achievement motivation is the desire to achieve something, to achieve a standard of excellence, and to work hard to excel.

One of the things that makes the subject interested in participating in the competition is curiosity, because the subject herself often accompanies his students to competitions, a sense of wanting to know how the form of questions in the teacher Olympics arises, from this curiosity makes the subject interested in participating in the competition, and the subject won 1st place at the National level. When the subject wants to take part in the competition, the subject first sees the requirements set and measures herself whether the subject is able to follow each requirement set. This is in line with the opinion of McClelland (1997) which states that one of the characteristics of achievement motivation is having enthusiasm when excelling in doing something.

The subject had experienced obstacles when he wanted to register in the competition, because one of the requirements was that he had to have NUPTK, and the school where the subject taught did not provide this, so finally she took care of NUPTK herself as a requirement for participating in the competition. The subject also manages his time well with the subject making a schedule, and still doing writing activities at night because the subject wants to be a writer for life in his old age. This is in line with the opinion of Winkel (2004) which states that achievement motivation is the driving force in a person to achieve success and involve themselves in activities where their success depends on their personal efforts and abilities.

c. Aspects of Achievement Motivation of Subject

1. Responsible and less likely to get help from others

The subject participated in many competition activities, besides that the subject also attended several seminars, where in each seminar the subject received training and assignments, and tried new things. The subject once participated in a training where the subject had to compress a file, even though he had difficulty, the subject was able to finish and made the subject have his own satisfaction. This is in line with the opinion of Khairani (2013) which states that in essence achievement behavior is determined by its desire to achieve a goal.

2. Achieve the best possible achievement

The subject has won several achievements and awards from several fields, including the subject being ranked as the third best graduate in academics, then winning first place in
the national teacher olympiad competition in the thematic field at the Depok city level and representing Depok, then winning first place in a different field the following year, namely in mathematics, winning a competition held by FK UI, and being one of the best participants in a national seminar, not only that, the subject is also a writer and actively writes on blogs and is currently in the process of writing a novel. This is in line with the opinion of Winkel (2004) which states that achievement motivation is the driving force in a person to gain success and involve themselves in activities where their success depends on their personal efforts and abilities.

3. Want concrete results from their efforts
   The subject said that the subject of each race was accompanied by a sense of curiosity and felt challenged, initially the subject did not set a target for each race that was followed, then after getting unexpected results, the subject then set a target that had to be achieved, at least the subject still tried and completed every training and race well regardless of the results obtained, this is in line with the opinion of Djali (2014) which states that achievement motivation is an urge to do the best possible task that refers to standards of excellence.

4. Calculate your own ability with moderate risk
   When about to take part in each competition, the subject first checks to see if the subject is able to meet the requirements of the competition to be followed, see the deadline given, if the subject feels unable to follow the requirements and sees that the deadline given cannot be completed appropriately, the subject will not take part in the existing competition. This is in line with Locke's (1968) opinion which states that individuals who have achievement motivation will take into account their abilities with the risks involved.

5. Does not like to waste time and is persistent
   The subject does a lot of daily activities where the subject is an elementary school teacher at one of the private schools in Depok, the subject also opens private lessons and math olympiad lessons. In addition, the subject fills his activities at night to write. The subject is actively writing a blog and until now the subject has a target to complete a novel with a target of 20 chapters. This is in line with the opinion of Haditono (2019) who states his opinion that achievement motivation is the tendency to achieve achievement in relation to the value of standards of excellence.

6. Have forward-looking anticipation
   The subject is also a writer and has attended several trainings on writing, one of the subject's motivations for becoming a writer is for life in his old age. The subject does not want to just sit around, but the subject wants to do something that can be done in his old age, namely by becoming a writer. The subject also saw that some of his colleagues who had more activities than the subject were still able to become writers. From this view, the subject feels challenged to become a writer and make writing activities for his old age. This is in line with Locke's (1968) opinion which states that individuals who have achievement motivation will have forward-oriented anticipation.

d. Factors of Subject Achievement Motivation
   1. Intellectual Ability
      The subject has extraordinary abilities, this is evidenced by the achievements obtained by the subject, including being the first winner of the national teacher olympiad competition in the thematic field at the Depok city level and representing Depok, then the first winner in a different field the following year, namely the field of mathematics, the first winner of the competition held by FK UI, and being one of the best participants in a national seminar, not only that the subject is also a writer and actively writes on blogs and is currently in the process of making a novel. The subject also won the best graduate when the subject was still in college. This is in line with Linda's (2004) opinion which states that the factors that influence achievement motivation are intellectual abilities, which means that high intellectual groups will stand out in achievement, exhibition, autonomy, and dominance.

   2. Parenting
      The subject has good parenting where when the subject was in college and got the third best graduate in the subject's academics, the subject's parents were proud and felt happy, not only that the subject's family always supported whatever the subject did. The subject's brother
also helped by offering to become a teacher at one of the high schools and become a teacher when the subject had not yet graduated. And the subject was able to accept the challenge. This is in line with the opinion of Linda (2004) who states that achievement motivation will be formed from childhood and is influenced by the way parents encourage their children.

3. Grade Level in the Teaching Process

The subject was previously an ordinary housewife, then in 2010 the subject had to become the backbone of the family because the subject’s husband was laid off and broke the contract, starting from this the subject turned the way how to survive, finally the subject decided to become a teacher again, and before teaching in elementary school, the subject had taught in junior high school and had a little experience that was not good where the subject had to break the teaching contract because the subject was pregnant. from here the subject wants to prove in the old school where the subject taught that the subject is able to develop and achieve in the new school where the subject is currently teaching. This is in line with the opinion of Diniaty (2017) which explains that another factor that causes high and low achievement motivation is the position or grade level of the individual in the teaching process participate in existing competitions. This is in line with Locke’s (1968) opinion which states that individuals who have achievement motivation will take into account their abilities with the risks involved.

CONCLUSION

This research shows that the subject has a strong motivation to achieve triggered by the desire to prove her ability to continue to develop outside her old school environment. She can also take care of her own NUPTK, can help her husband earn a living by replacing his role, and apply good time management on a daily basis. Although success in competitions is not continuous, the subject is very persistent in participating in competitions according to her expertise and achieving the best results. This motivation is supported by his intellectual environment, the inspiration of other writers in living life as a writer, then the foundation where the subject teaches provides excellent support, as well as the provision of support from the foundation where he teaches. The lack of economic conditions encouraged the subject to use the prize from the competition to meet family needs. In addition, the subject’s motivation to excel did not appear instantly; it was the result of a long process and a bad experience in the previous school that encouraged the subject to prove his ability and increase his potential in various fields of competition.

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